**THE BIG IDEA:** Children will practice their fine motor and literacy skills by creating puppets, characters, and stories.

**HERE IS WHAT YOU WILL NEED:**
- Paper: White, Construction, Cardstock, Scrapbook, etc.
- Writing Tools: Pencils, Crayons, Markets, etc.
- Scissors
- Craft Supplies: Googley Eyes, Ribbon, Craft Sticks, etc.
- Fabric
- Box
- Glue: Hot Glue, Tape, Glue Sticks, etc.

**HOW TO DO IT!**

<table>
<thead>
<tr>
<th>STEP 1</th>
<th>STEP 2</th>
<th>STEP 3</th>
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<tbody>
<tr>
<td><strong>Gather Supplies</strong></td>
<td><strong>Characterization:</strong> Ask your child about their puppet(s). Encourage children to verbalize what their puppets like, dislike, feel, what they want, etc.</td>
<td><strong>Scene:</strong> encourage children to build a scene or stage (you could use a box or set up a scene with items you have at home).</td>
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<tr>
<td><strong>Create:</strong> Encourage your child to create a puppet of puppets!</td>
<td>Encourage children to play with their puppets and build stories with their puppets.</td>
<td><strong>Perform:</strong> Encourage your children to perform and share their story in a form of a Puppet Show!</td>
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<td><strong>Observe:</strong> Have your child silently observe everything that is on the tray for 30 seconds. Cover objects after 30 seconds.</td>
<td><strong>Tools:</strong> Use template to create a puppet story.</td>
<td><strong>IN STEP 3 YOUR CHILD IS PRACTICING...</strong></td>
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</tbody>
</table>

**TIPS & TRICKS**

- **Questions for characterization:** What is your puppet’s name? What do they like to do? Favorite food? Does he/she have friends or family? What’s is their favorite game to play?

- **Help your children build the plot of their story by asking “what would your character do if…” Expand the plot by asking more questions:**
  - What if your character had to travel to a far away place?
  - What if someone took something away from your character?
DIY PUPPETS

WHAT IT COULD LOOK LIKE:

Materials Used:
- Craft Sticks
- Foam
- Googly Eyes
- Hot Glue

Materials Used:
- Small Pasta Boxes
- Paper
- Scissors
- Straws
- Jumbo Craft Sticks
- Glue Stick
- Hot Glue

Materials Used:
- Paper
- Tape
- Googly Eyes

TEKS:
K - ELAR: §110.2 (K.1D-E) THTR: §117.104 (K.2D) • 1st - ELAR: §110.3(1.1D-E) THTR: §117.107 (1.2C) • 2nd - ELAR: §110.4 (2.1D-E) THTR: §117.110 (2.1C) • 3rd - ELAR: §110.5 (3.1D-E) THTR: §117.113 (3.2B) • 4th - ELAR: §110.6 (4.1D) THTR: §117.116 • 5th - ELAR: §110.7 (5.1D) THTR: §117.119 (5.2E)

For more information on TEKS that were applied to this activity, please visit tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills