



# DIY PUPPETS

Age Group  
**5-11 yrs**

**THE BIG IDEA:** Children will practice their fine motor and literacy skills by creating puppets, characters, and stories.

## HERE IS WHAT YOU WILL NEED:

- Paper: White, Construction, Cardstock, Scrapbook, etc.
- Writing Tools: Pencils, Crayons, Markets, etc.
- Scissors
- Craft Supplies: Googly Eyes, Ribbon, Craft Sticks, etc.
- Fabric
- Box
- Glue: Hot Glue, Tape, Glue Sticks, etc.

## HOW TO DO IT!

STEP 1	STEP 2	STEP 3
<p><b>Gather Supplies</b> all items listed are optional, use whatever you have around the house!</p> <p><b>Create:</b> Encourage your child to create a puppet of puppets!</p> <p><b>Observe:</b> Have your child silently observe everything that is on the tray for 30 seconds. Cover objects after 30 seconds.</p> <p><b>IN STEP 1 YOUR CHILD IS PRACTICING...</b></p> <ul style="list-style-type: none"> <li>- Motor Skills</li> <li>- Creativity</li> </ul>	<p><b>Characterization:</b> Ask your child about their puppet(s). Encourage children to verbalize what their puppets like, dislike, feel, what they want, etc.</p> <p>Encourage children to play with their puppets and build stories with their puppets.</p> <p><b>Tools:</b> Use template to create a puppet story.</p> <p><b>IN STEP 2 YOUR CHILD IS PRACTICING...</b></p> <ul style="list-style-type: none"> <li>- Characterization</li> <li>- Story Building</li> <li>- Plot</li> </ul>	<p><b>Scene:</b> encourage children to build a scene or stage (you could use a box or set up a scene with items you have at home).</p> <p><b>Perform:</b> Encourage your children to perform and share their story in a form of a Puppet Show!</p> <p><b>IN STEP 3 YOUR CHILD IS PRACTICING...</b></p> <ul style="list-style-type: none"> <li>- Communication</li> <li>- Perform</li> <li>- Story Building</li> </ul>

## TIPS & TRICKS

- Questions for characterization: What is your puppet's name? What do they like to do? Favorite food? Does he/she have friends or family? What's is their favorite game to play?
- Help your children build the plot of their story by asking "what would your character do if...." Expand the plot by asking more questions:
  - What if your character had to travel to a far away place?
  - What if someone took something away from your character?



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## WHAT IT COULD LOOK LIKE:



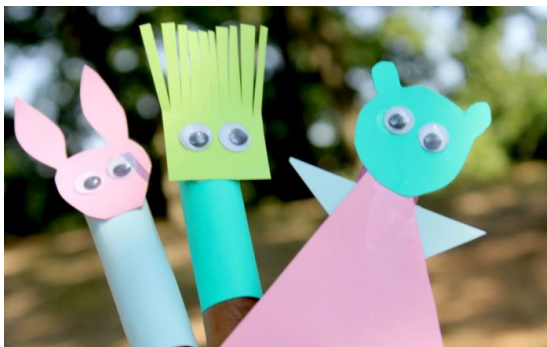
### Materials Used:

Craft Sticks  
Foam  
Googly Eyes  
Hot Glue



### Materials Used:

Small Pasta Boxes  
Paper  
Scissors  
Straws  
Jumbo Craft Sticks  
Glue Stick  
Hot Glue



### Materials Used:

Paper  
Tape  
Googly Eyes

## TEKS:

K - ELAR: §110.2 (K.1D-E) THTR: §117.104 (K.2D) • 1st - ELAR: §110.3(1.1D-E) THTR: §117.107 (1.2C) • 2nd - ELAR: §110.4 (2.1D-E) THTR: §117.110 (2.1C) • 3rd - ELAR: §110.5 (3.1D-E) THTR: §117.113 (3.2B) • 4th - ELAR: §110.6 (4.1D) THTR: §117.116 • 5th - ELAR: §110.7 (5.1D) THTR: §117.119 (5.2E)