



MEMORY STORIES

Age Group
5-11 yrs

THE BIG IDEA: Children will practice their memory and literacy skills by recalling, observing and writing to build sentences and create a story.

HERE IS WHAT YOU WILL NEED:

- Tray
- 20 Random Items such as: Rubber Band, Comb, Fork, Eraser, Flower, Pencil, Rock, Band-Aid, etc.
- Pencil
- Paper
- Blanket or Napkin

HOW TO DO IT!

STEP 1	STEP 2	STEP 3
<p>Gather & Organize random items found around the house on a table or tray. Cover the objects with a blanket or napkin.</p> <p>Before showing your child the objects, ask your child what the word observe means.</p> <p>Observe: Have your child silently observe everything that is on the tray for 30 seconds. Cover objects after 30 seconds.</p> <p>IN STEP 1 YOUR CHILD IS PRACTICING...</p> <ul style="list-style-type: none">- Observation Skills- Intro to Vocabulary	<p>Remember & Write: give your child paper and a pencil. Encourage your child to make a list of everything they remember seeing on the tray.</p> <p>Encourage them to do this silently.</p> <p>If you have more than one child, once each child has created a list encourage them to share their lists with one another and create a Master List.</p> <p>IN STEP 2 YOUR CHILD IS PRACTICING...</p> <ul style="list-style-type: none">- Memorization Skills- Writing	<p>Sentence Building: encourage children to build sentences using the items they remember.</p> <p>To take it a step further, encourage children to build a story using the items from their list.</p> <p>Encourage children to write their sentences / short story.</p> <p>IN STEP 3 YOUR CHILD IS PRACTICING...</p> <ul style="list-style-type: none">- Sentence Building- Story Building- Writing

TIPS & TRICKS

- Use fewer object for a younger child, and more objects for an older child.
- After children talk about what the word **observe** means, encourage your child to “zip it and throw away the key” to remind them that Step 1 and Step 2 is done silently. At the end of writing down their list, remember to “find the key” and unlock their silence!
- If your children can't remember many items the first time, have more items ready to do a second or third round. This will help your child practice their memorization skills.

WHAT IT COULD LOOK LIKE:



Materials Used:

Random Objects
Tray



Materials Used:

Paper
Pencil
Chart Paper
Chart Markers

TEKS:

K - ELAR: §110.2 (K.2Cii) (K.3B) • 1st: ELAR: §110.3 (1.2Ciii) (1.2F) (1.3B) • 2nd - ELAR: §110.4 (2.7D-F)
• 3rd - ELAR: §110.5 (3.7D-F) • 4th - ELAR: §110.6 (4.7D-F) • 5th - ELAR: §110.7 (5.7D-F)