**THE BIG IDEA:** Children will be encouraged to listen carefully, build on the ideas of others, and apply agreed-upon rules to build a story

**HERE IS WHAT YOU WILL NEED:**
- Your Imagination!

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**HOW TO DO IT!**

<table>
<thead>
<tr>
<th>STEP 1</th>
<th>STEP 2</th>
<th>STEP 3</th>
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<td><strong>Explain</strong> the rules of the game: start every sentence with “Yes, And!”</td>
<td>Once you and your children know how to play Yes, And! encourage children to <strong>act it out</strong> as they build the story.</td>
<td><strong>Reflect:</strong> This improv game teaches the value of accepting each other’s ideas and cooperating with one another.</td>
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<td><strong>Practice</strong> by making a simple statement and encourage children to build on that idea.</td>
<td><strong>Encourage</strong> your children to <strong>listen</strong> to the story and remind them that every new statement should become more exaggerated, furthering the scene, and building on the previous idea.</td>
<td>Try the same game, but instead of using Yes, And! say no, because and talk about the difference between both games.</td>
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| **Example:** “The river is full of fish.” (opening statement) | **IN STEP 2 YOUR CHILD IS PRACTICING...**
- Listening Skills
- Public Speaking
- Story Building
- Communication | **IN STEP 3 YOUR CHILD IS PRACTICING...**
- Compare & Contrast
- Listening Skills
- Communication |
| “Yes, and one of them is enormous.” “Yes, and he’s swimming toward us.” “Yes, and he looks hungry.” “Yes, and we are trapped in this boat.” “Yes, and he looks more like a whale than a fish.” “Yes, and now the motor won’t start.” |

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**TIPS & TRICKS**

- Remind children to always start their statements with “Yes, And!”
- Encourage them to be outrageous and imaginative!
- The game may be played in pairs or with the whole family in a circle.
WHAT IT COULD LOOK LIKE:

Improve: Yes, And!

A group of improvisors pretend they are flying dancing at Bexar Stage.

A group of improvisors from Bexar Stage play Yes, And! as a warm-up in a circle.

TEKS:

K - ELAR: §110.2 (K.1E) THTR: §117.104 (K.2D) • 1st - ELAR: §110.3 (1.1E) THTR: §117.107 (1.2C) • 2nd - ELAR: §110.4 (2.1E) THTR: §117.110 (2.1C) • 3rd - ELAR: §110.5 (3.1E) THTR: §117.113 (3.2B) • 4th - ELAR: §110.6 (4.1D) THTR: §117.116 (4.2C) • 5th - ELAR: §110.7 (5.1D) THTR: §117.119 (5.2C)